



Unit Objective:

To explore other Spanish speaking countries and cultures around the world.

By the end of this unit we will be able to:

- Say and spell some of the different countries and the relative capital cities in the Spanish-speaking world and find them on a map.
- Say and write about some key celebrations in the Spanish speaking world and some of the differences in terms of geography and historical sites between Lima and Madrid.
- Say and write something we do to help the planet.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1, 2 & 3.
- Language introduced from a wide range of Early Learning and Intermediate units (wide range of core vocabulary, colours, days of the week etc).
- How to give our personal details from memory (name, age & where we live).

Skills we will develop:

To work on longer, more accurate, authentic and interesting writing based on a better understanding about other countries and celebrations in the wider Spanish speaking world. Consolidating shared core values that we share with other countries, nationalities and religions. Using this content to widen vocabulary and linguistic knowledge in Spanish.

Activities we will complete:

The unit starts by revising and consolidating our knowledge of personal details including some general knowledge activities about capital cities and different currencies in the wider Spanish-speaking world. Longer, more extended reading and listening tasks and finally email templates to write about celebrations and religions of other Spanish-speaking countries. There will also be the opportunity explore ideas on how to protect the planet in the final week.

Grammar we will learn & revisit:

Verbs & near future tense. Revisiting the 1st person conjugation of the verb *ir* (to go) **voy** with the infinitive **utilizar** (to use) for the near future.

Phonics & pronunciation we will see:

Recommended phonics focus: B V CC QU Z

- **B** sound in **hablo** & **besos**
- **V** sound in **salvar**, **carnaval**, **Navidad**, **vas** & **voy**
- **QU** sound in **qué**
- **Z** sound in **utilizar**
- **Silent letters.** H' is always silent in Spanish as in the word verb **hablo** (unless it is a word of foreign origin). It is pronounced **ablo**.
- **Ñ tilde.** This changes the 'n' to a 'ny' sound like in the English word onion. It is another letter in Spanish not just another phoneme as in **español**.
- **Stress Placement.** For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **pre-fe-ri-da**, **fies-ta** & **co-lo-ri-da**
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **dí-a** & **in-glés**.



Vocabulary we will learn & revisit:

A lot of unknown very interesting, authentic and challenging language connected to celebrations, religions with ideas to help protect our planet. All listed on the Vocabulary Sheet.