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Woodford Valley C.E Primary Academy



Dear Parents.

We are now ready to start our new Spanish Unit and it is very exciting!

This is what we are going to be looking at.

For those who would like to revisit what we have done in class there are online games tailored to each class, just look at the guide on how to log in from a previous email.

Have a nice day.

Señora Smith

Unit 4 : En mi pueblo.

Unit Objective: To remember and recall from memory 7 places from the town in Spanish.

By the end of this unit, we will be able to:

- Recognise, recall, and remember up to 7 places from the town in Spanish.
- Attempt to spell some of these nouns with their correct indefinite article/determiner.
- Attempt to build a sentence using the structure **'hay'** (*there is*) plus the noun and the correct indefinite article/determiner.



Skills we will develop:

Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words and phrases we have learnt in Spanish long term and with accurate and authentic pronunciation. Learning how to build a short simple sentence in Spanish using **'hay'** (*there is*), an indefinite article/determiner (**un** or **una**) and a noun (in this unit a place from the town).

Activities we will complete:

A lot of tasks to help us learn to listen more carefully in Spanish. Repeating the words and short phrases each lesson to ensure we can remember all the new words and language presented to us. Remembering and recalling more easily and with more confidence each lesson. Helping to improve our memory skills and linguistic competence.



Vocabulary we will learn & revisit:

The seven nouns for places in the town plus their appropriate indefinite article/determiner. Structure of **'hay'** (*there is*) in a sentence with the nouns.

It will help if we already know:

- Vocabulary from the **Salutations** unit and ideally **Transport** and/or **Under the sea**.

Phonics & pronunciation we will see:

- **LL** sound in **Me llamo**
- **J** sound in **patinaje** & **Juan**
- **Ñ** sound in **español**



- **Accents.** Accents can only be written on vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! Therefore, the stress falls on the syllable with the vowel. As seen in **cafeter-ía** and **panader-ía**. **Even if we do not see these letters and sounds in the lessons often, we will hear these signature Spanish sounds many times as they appear in key words in this unit.**

Grammar we will learn & revisit:

Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners than in English. For example, as seen with the word for 'a' in Spanish. **Un cine** (*a cinema*) but **una escuela** (*a school*). We will see that this happens a lot in Spanish and learn why in future units!