

Literacy

- Texts: The Hungry Caterpillar, Tyrannosaurus Drip, Jasper's Beanstalk, The Tiny Seed. The Enormous Turnip, Tadpoles, What the Ladybird Heard.
- Continue learning Phase 3 letter sounds to blend and segment simple regular words, using digraphs or trigraphs where two/three letters make one sound
- Learn letter names and match them to corresponding graphemes
- Learn Phase 4 letter sounds, including vowel and consonant blends
- To independently read and write tricky words: **Phase 2, 3 & 4**, and begin to use them in their independent reading and writing.
- Read and write simple sentences
- Write for a range of purposes: information leaflets/posters, simple stories, story maps, instructions, lists

Physical Development

- Continue to develop fine motor activities through planned provision e.g vertical painting at easels, beanbag throwing and using sponges to paint with.
- Practise lifting, carrying, stacking materials safely to construct, including large and small construction materials
- Use wheeled toys, safely negotiating space and others, changing direction
- Develop balance and movement skills through Fundamental PE sessions & Gymnastics

Expressive Arts & Design

- Use construction materials and resources to build structures
- Create models, pictures based on their experiences
- Experiment with different ways of fixing and joining different materials
- Explore different representations of the natural world by looking at artists such as Van Gogh, Matisse and Andy Goldsworthy
- Building using loose parts e.g wood blocks, planks, crates etc for own interest
- Explore technology using levers and pulleys
- Explore own interests in role play and small world areas, narrating own stories.

Understanding of the World

- Welly Walks – what is around us in our school environment, how does it change with the seasons?
- Visit to Heale House Garden and Langford Lakes
- Exploring the Garden and planting our own vegetables and flowers, look at where our food comes from (countries on a map)
- Exploring the pond area spotting frogs!
- Looking for mini-beasts in and around our school.
- A visit from Salisbury Museum 'We're going on a Dinosaur Hunt'
- Reducing waste & Recycling – **Global link**
- RE Topics: Special People & Special Places
- Daily Worship

Maths

- Using texts such as 'How many legs' 'The Tiny Seed', 'When the Doorbell Rang', to develop our numbersense by subitising ,comparing, sharing and problem solving.
- Use real life scenarios to explore measurement and comparison such as comparing the heights of sunflowers and beans.
- Continue to use self-registration and story voting as a vehicle to explore ten frames and groups of ten, exploring teen numbers and beyond.
- Use our welly walks to develop an understanding of spatial reasoning, map making and positional language apply these skills to find hidden fossils or even fairies!
- Look for patterns and symmetry in mini-beasts and plants.

Communication, Language & Literacy

- Recall and retell activities done during the day or home learning via Tapestry
- Role-play and small world areas to act out story narratives which could be recorded by an adult and shared through drama
- Making and sharing observations of the world around us e.g. nature walks, celebrations
- Learn new vocabulary around our topic or children's interests by extending children's thoughts and language.
- Continue to learn poems and rhymes
- Encourage children to record messages or their learning on Tapestry for parents.

PSED:

- Use story books, short films and drama to express our feelings and thoughts
- Model how to talk to and respond to each other if we are having problems sharing or collaborating.
- Encourage friendship buddies
- Encourage and model how we can plan, do and review our activities.
- **P4C – sharing ideas, feelings, possibilities, being respectful and reflective (Literacy & Topic links)**

What's at the Bottom of the Garden?
SUMMER TERM