



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To embed the regular physical activity of pupils of 30 mins a day across the school. Play leaders to lead these activities at lunchtimes.	Year 6 pupils led lunchtime activities for KS1 pupils- engaging in 30mins of activity across the school day.	KS1 pupils enjoyed participating. Play leaders gre in confidence and created their own games as well as using the ones that they learnt in their training.
To use sport as a way of building up resilience in pupils	During mental health week, house captains led a worship on how sport can link to resilience.	Pupils able to link sport to resilience-physical and mental health.

<p>To continue to monitor progress and achievement of all children by providing CPD for teaching staff in PE areas.</p> <p>Additional achievements: To provide extra-curricular opportunities for sport-football, netball, skittle ball, rugby, dance etc To compete in intra and inter house competitions. To offer different sports for enjoyment and participation-link to healthy minds. Work with SGO on providing different sporting opportunities.</p>	<p>Pupil progress monitored against this. Pupil questionnaires carried out in May 2023 for pupil voice.</p> <p>All of Yr 5 and 6 took part in festivals across the year. The school achieved the Silver School Games mark award July 2023.</p>	<p>Staff using progression of skills document in delivery of PE.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase participation in competitive sport</i></p> <p><i>Targeted pupils taking part in sports activities</i></p>	<p><i>Teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p> <p><i>Targeted pupils- SEN/disadvantaged learners</i></p>	<p><i>Key indicator 5</i></p> <p><i>Key indicator 4</i></p> <p><i>Key Indicators-2,4,5</i></p>	<p><i>More pupils taking part in inter and intra school sports festivals.</i></p> <p><i>SEN pupils taking part in a festival</i></p> <p><i>Disadvantaged learners taking part in focused PE sessions and taking part in festivals</i></p>	<p><i>£150-competition entries</i></p> <p><i>£17,300-part of the cost of CPD funding as well as competition entry fund</i></p>
<p><i>Increasing engagement of all pupils in regular physical activity-Yr 5 to be trained as playleaders and to lead activities at lunchtimes and a festival for KS1.</i></p> <p><i>Older pupils to lead physical activities at</i></p>	<p><i>Teaching staff, coaches - as they need to lead the activity.</i></p> <p><i>Pupils- they will take part and lead activities.</i></p>	<p><i>Key indicators-2,3,4</i></p>	<p><i>KS1 pupils engaging in physical activity across the day.</i></p> <p><i>Yr 5 trained as play leaders-confidence building as well as increasing their physical activities.</i></p>	<p><i>£130 coaching staff for play leading</i></p>

<p><i>lunchtimes- dance club</i></p> <p><i>Increase staff knowledge and skills in teaching PE and sport-updated progression of skills document. Regular CPD for staff to upskill.</i></p> <p><i>To promote a range of sports across the school-sharing successes in whole school worship, newsletters home to parents</i></p>	<p><i>Staff confident in leading PE and sport across the school. Pupils in sports lessons.</i></p> <p><i>Pupils –to try new sports out</i></p>	<p><i>Key Indicators-1,2,3,4,5</i></p> <p><i>Key Indicators- 2,3,4</i></p>	<p><i>Staff are more confident at delivering PE and sport across the school.</i></p> <p><i>Pupils improving in their skills across a variety of sports. School achieved the Gold School sports mark July 2024</i></p> <p><i>Displays for parents received positive feedback</i></p> <p><i>Pupil confidence grown by sharing successes. Pupils want to try out new sports shared by their peers.</i></p>	<p><i>£17,300 CPD</i></p> <p><i>No cost</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To embed the regular physical activity of pupils of 30 mins a day across the school. Play leaders to lead these activities at lunchtimes.</p>	<p>Year 6 pupils led lunchtime activities for KS1 pupils- engaging in 30mins of activity across the school day.</p> <p>Clubs reviewed and pupil participation did increase across the year.</p>	<p>KS1 pupils enjoyed participating. Play leaders gre in confidence and created their own games as well as using the ones that they learnt in their training.</p> <p>More Ks1 and Ks2 pupils participating in extra-curricular clubs.</p>
<p>To use sport as a way of building up pupils positive thinking</p>	<p>During positive thinking week, house captains led a worship on how sport can link to positive thinking and positive relationships.</p> <p>Circus skills workshop for all year groups-Feb/March 2024</p>	<p>Pupils able to link sport to positive thinking-physical and mental health.</p> <p>Circus workshop promoted positive thinking and having a go.</p>
<p>To continue to monitor progress and achievement of all children by providing CPD for teaching staff in PE areas.</p> <p>Additional achievements: To provide extra-</p>	<p>Progression of skills document updated by SL and put on the school website. This was shared with staff teaching PE. Pupil progress monitored against this. Pupil questionnaires carried out in May 2024 for pupil voice.</p>	<p>Staff using progression of skills document in delivery of PE.</p>

<p>curricular opportunities for sport-football, netball, skittle ball, rugby, dance etc To compete in intra and inter house competitions. To offer different sports for enjoyment and participation-link to healthy minds. Work with SGO on providing different sporting opportunities.</p>	<p>All of Yr 5 and 6 took part in festivals across the year. The school achieved the Gold School games sports mark July 2024 40/120 pupils took part in the Salisbury Mini-Marathon-this was from KS2. School won 3 cluster festivals across the year as well as making County cricket finals. On Sports day, pupils took part in displays for parents –these included dance and gymnastics.-</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	<i>All our pupils can swim over 25m with confidence.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85 %	<i>Pupils swim in Yr 3 but continue outside of school with their families.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85 %</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming instructors lead the swimming lessons for our pupils.</p>

Signed off by:

Head Teacher:	<i>Rebecca Carson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Donna Young- PE lead/Deputy head</i>
Governor:	<i>Jacqui Goodall</i>
Date:	24.07.24